

From: [Hilty, Michael](#)
To: [Blacker, Noah](#); [Liu, Morgan](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Turkish 2101
Date: Thursday, April 14, 2022 1:07:00 PM
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Good afternoon,

On Monday, March 21st, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for Turkish 2101. Please see below for the Panel's feedback:

Turkish 2101 was unanimously approved with the following recommendations:

- **Recommendation:** The Panel recommends having students meet for 55 minute periods instead of the intended 60 minutes (as stated on the first page of the syllabus) to best line up with standard OSU class schedules. This has potential to impact a student's ability to enroll in their other courses.
- **Recommendation:** On page 2 and 3 of the syllabus, the credit hour expectation section is listed twice. The Panel recommends one of these sets of information be removed from the syllabus for student clarity.
- **Recommendation:** The Panel recommends not assigning students coursework over designated University holidays (such as Spring Break), as breaks are designed with student wellness in mind and the College of Arts and Sciences has been placing heavy emphasis on increasing student wellness.

Turkish 2101 will continue through the approval process.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.